



Te Aratai College: Strategic Goals 2024 -2025

Vision Our vision is to empower and inspire the development of Mauri Ora through ako for our poutama of learning experiences and learning progress through inspiring pathways for all learners

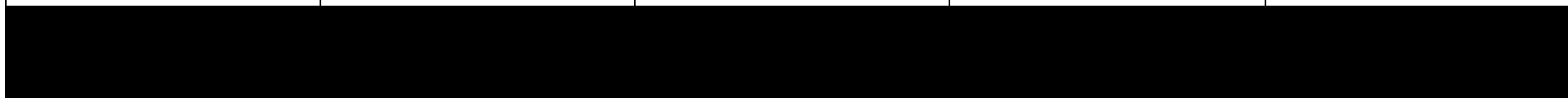
Ngā Uara-Values

- Rangatiratanga:** self-determination and self-management
- Manaakitanga:** the process of showing respect, generosity and care for others
- Whanaungatanga:** a relationship through shared experiences and working together which provides people with a sense of belonging
- Tūrangawaewae:** where one has the right to stand

**Tāria te wā and Kaitiakitanga: the knowledge of a clear direction*

<p>Strategic Goal 1: The Kura will enable Akonga to achieve their highest possible standard of education.</p> <p>Rangatiratanga</p>	<p>Strategic Goal 2: The Kura is increasingly culturally responsive & relational, responding to our cultural narratives.</p> <p>Manaakitanga</p>	<p>Strategic Goal 3: The Kura will continue to revitalise educationally powerful connections with Whānau, whānau, hapū, iwi and communities, reflecting ngā uara.</p> <p>Whanaungatanga</p>	<p>Strategic Goal 4: The Kura will continue to enhance Mauri ora, through valuing the spirit and wellbeing of all is foundational for all other learning.</p> <p>Tūrangawaewae</p>	<p>Strategic Goal 5: The Kura will be intentional in working with managing the Kura roll. The notion of the long journey, with a clear direction but the need for patience when waiting for results.</p> <p>Tāria te wā and kaitiakitanga</p>
<p>What we will experience:</p> <ol style="list-style-type: none"> 1. Successful learners are seeking to, and self-motivated to, increase their knowledge and standards of achievement. Kaimahi to monitor their learning progress and achievement and set career goals accordingly. 2. Learners understand and act on the relationship between attendance and achievement and kaimahi understand and act on the relationship between attendance, achievement and well-being." 3. Kaiako will adapt to Akonga needs, challenging and supporting as required; kaimahi adaptive expertise driving deliberate professional acts. 4. All learners successfully access the Aotearoa- New Zealand Curriculum as evidenced by their learning progress and 	<p>What we will experience:</p> <ol style="list-style-type: none"> 1. Our authentic community-Te Aratai curriculum and our partnerships with the community are increasingly Te Tiriti-honouring. 2. Māori are achieving success a Māori. Curriculum & Middle Leaders facilitate teachers' engagement in quality 'Observation to Shadow Coaching' for Māori to achieve success as Māori' 3. Kura activities inside and outside the classroom are increasing our learners' authentic pathways and strengthening the learners' sense of belonging 4. Language, culture and identity underpin equitable learning opportunities. 	<p>What we will experience:</p> <ol style="list-style-type: none"> 1. Authentic, responsive and regular contexts for face to face connection to foster reciprocal trust, shared understanding and expectations. 2. Responsive accountability to our cultural narratives and the aspirations and action plans of whānau, hapū, iwi, as well as and Māori and other organisations within the community, validating, understanding and practising that learning is centred in language, culture and identity to support authentic outcomes for learners. 3. Learners, whānau, kaimahi and governance will contribute to and experience our uara: manaakitanga, whanaungatanga, rangatiratanga, tūrangawaewae 	<p>What we will experience:</p> <ol style="list-style-type: none"> 1. The Kura is a safe and welcoming place for all - learners, kaimahi, and the wider Te Aratai community. 2. Our Kura will have an inclusive culture where diversity is valued and where all learners and kaimahi, including disabled learners, those who identify as LGBTQIA+, have learning support needs, are neurodiverse, or are from diverse ethnic communities, feel they belong. 3. Our learners positively contribute to the Kura and wider community. 	<p>What we will experience:</p> <ol style="list-style-type: none"> 1. The Kura will continue to collaborate with the Ministry of Education to address our future property needs. This partnership is vital for ensuring that we have the necessary resources to accommodate our growing student population. 2. Continue to engage with contributing Kuras to facilitate and recognise new enrolments. This collaboration is essential for fostering a supportive transition for Akonga joining our Kura community. 3. Enhance our teaching practices, through working closely with our teaching kaimahi. We will encourage them to explore innovative methods to adapt their teaching strategies, ensuring that they meet the diverse needs of our expanding student body. 4. Recognise the importance of keeping

<p>equitable achievement outcomes in relation to the poutama of Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki, SPEC, NCEA.</p>				<p>our community informed about curriculum changes. We will actively communicate updates to ensure that all stakeholders are aware of developments and can provide their support.</p>
<p>So that: There is emphasis on the critical role that attendance, engagement, and a solid understanding of the curriculum play in our collective pursuit of excellence. All Akonga and Kaiako recognise that consistent attendance not only fosters a conducive learning environment but also enhances individual and group performance. A commitment to these principles will lead to improved outcomes for all.</p>	<p>So that: There is a sense of belonging for all our Akonga while also honouring the rich heritage of the Indigenous peoples of this land.</p> <p>Recognising and integrating Indigenous culture, language, and identity into our curriculum is not only a matter of respect but also a vital component of our Akonga success.</p> <p>By embedding these values into our teaching practices, we can create a more inclusive atmosphere that celebrates diversity and promotes understanding. Effectively incorporating Indigenous perspectives, ensuring that our Akonga appreciate the significance of these contributions to our collective identity.</p>	<p>So that: There is an emphasis on the vital role that the connection between Whānau and communities plays in enhancing the educational outcomes for our young people.</p> <p>Research consistently shows that when Whānau engage actively with their local communities, it fosters a supportive environment that significantly benefits students. This partnership not only enriches the educational experience but also cultivates a sense of belonging and responsibility among young individuals.</p> <p>To further this initiative, We will explore collaborative strategies that encourage Whānau involvement in community educational programmes. By working together, we can create a robust support system that empowers our youth and promotes their academic success.</p>	<p>So that: There is a commitment to fostering an inclusive and diverse environment within our institution. We firmly believe that every student, regardless of their cultural background, gender orientation, or socioeconomic status, brings unique perspectives and strengths that enrich our community.</p> <p>It is essential that we continue to promote an atmosphere where all individuals feel valued and respected. We encourage open dialogue and collaboration among Akonga and kaimahi to ensure that everyone's voice is heard and appreciated.</p>	<p>So that: There is a desire to reaffirm our Kura's commitment to managing a growing roll and ensuring that our Akonga and the wider community benefit from the best possible opportunities.</p> <p>We recognise the importance of consistent communication regarding our ideas and concerns, as this is vital for fostering a collaborative environment.</p> <p>We are dedicated to engaging with all stakeholders to address any issues and to share our vision for the future.</p>



Te Aratai College: Annual Plan 2024 -2025

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<p>Commitment to ensuring that every student achieves their highest possible standard of education at our Kura.</p> <p>To foster an inclusive and enriching learning environment, we emphasise the importance of regular class attendance.</p>	<p>Ongoing efforts and initiatives within our Kura to foster a culturally responsive and relational environment that truly reflects and honours the diverse narratives of our community.</p> <p>Continue to evolve as an educational</p>	<p>Ongoing commitment to engaging with all Whānau within our community, with a particular focus on our indigenous Whānau. The Board recognises the importance of fostering an inclusive environment where every voice is valued and heard.</p>	<p>Dedication and commitment to fostering a culture of excellence, where each Akonga is encouraged to explore their interests, develop critical thinking skills, and engage in a rigorous curriculum that challenges them academically and personally.</p>	<p>The strategic approach regarding the management of the Kura roll, an area that we recognise as pivotal to our ongoing development and success.</p> <p>The commitment to managing the Kura roll effectively stems from the</p>

<p>This will enhance academic performance but also strengthen the sense of community among Akonga.</p> <p>We encourage Akonga to share their unique cultures, languages, and identities, as this diversity enriches our Kura community and promotes mutual respect.</p> <p>Effective communication between Kaiako and Whānau is paramount. Kaiako will be dedicated to understanding the cultural identities of each student, which allows for tailored support and engagement.</p> <p>Kaiako will collaborate closely with the pastoral team to ensure that every student's well-being is prioritised.</p> <p>Recognising the importance of ongoing professional development for our teaching kaimahi. By engaging in continuous learning, our Kaiako will be better equipped to meet the diverse needs of our Akonga and to implement best practices in the classroom.</p>	<p>institution.</p> <p>We will be committed to understanding and integrating the cultural backgrounds of our Akonga and their Whānau into our curriculum and Kura activities.</p> <p>This approach not only enriches the learning experience but also promotes inclusivity and respect among all members of our Kura community.</p> <p>We will continue with workshops and discussions aimed at further enhancing our cultural responsiveness. The sessions will involve collaboration with cultural leaders, educators, and community members who can provide valuable insights into their experiences and perspectives.</p> <p>Actively engaging with these narratives, we will better tailor our educational practices to meet the needs of all students.</p> <p>Establish a feedback mechanism that allows Akonga and Whānau to share their thoughts and experiences regarding our cultural initiatives.</p> <p>A form of surveys, focus groups, or open forums, ensuring that every voice is heard and valued in our ongoing journey towards cultural competence.</p> <p>We are confident that by prioritising these efforts, we will create a more inclusive and supportive environment that not only celebrates our cultural diversity but also prepares our Akonga to thrive in an increasingly interconnected world.</p>	<p>As a Board and Kura, we will work with the intention to understand the unique perspectives and needs of our indigenous community.</p> <p>We are dedicated to honouring Te Tiriti o Waitangi and ensuring that its principles are supported in all our initiatives.</p> <p>Continue to support and collaborate to create a more inclusive and respectful educational environment for all.</p>	<p>Implementation of a range of initiatives designed to enhance the learning experience.</p> <p>These include</p> <ul style="list-style-type: none"> Support programmes Extracurricular activities Access to advanced resources that cater to diverse learning styles. <p>Professional development for all kaimahi, to ensure kaimahi are equipped with the latest pedagogical strategies to inspire and motivate our students.</p> <p>We will recognise the importance of collaboration between the Kura, Whānau, and the wider community.</p> <p>We will encourage open communication and invite feedback to continually refine our approaches and ensure that we are meeting the needs of our Akonga effectively.</p> <p>We will remain steadfast in our goal to create an inclusive and stimulating environment where every student can thrive.</p> <p>We will share these opportunities to showcase the remarkable achievements of our students.</p>	<p>understanding of its impact</p> <p>This requires a multifaceted strategy that encompasses outreach, community engagement, and continuous improvement of our educational offerings.</p> <p>We acknowledge that the path ahead may present challenges, and results may not be immediate.</p> <p>There is a clear direction and a steadfast commitment to our goal.</p> <p>Consistent communication with kaimahi and Akonga. Intentional collaboration among kaimahi, Whānau, and the wider community to ensure that our initiatives are successful.</p> <p>We will keep all stakeholders informed of our progress and any adjustments to our strategies. We will support open communication as we navigate this journey.</p>
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